

B. P. Poddar Institute of Management & Technology Department of Electronics & Communication Engineering

Academic Year: 2017-18 Semester: Even



2nd Year ECE 2nd semester

Course Name: EM Theory & Transmission Lines (EC 491)

List of Experiments to be conducted

| Expt. No. | Name of Experiment | CO | PO | PSO |
|-----------|--|----|-------------------------|-----|
| 1 | Familiarization with various types of RF and microwave components, | 1 | 1,7,8,9,10,12 | 1,2 |
| | measuring instruments and various types of antennas | | | |
| 2 | Plotting of standing wave pattern and measurement of voltage standing | 2 | 1,2,3,5,6,7,8,9,10,12 | 1,2 |
| | wave ratio (VSWR) in a microwave test bench for various types of load | | | |
| 3 | Determination of reflection co-efficient and voltage standing wave ratio | 3 | 1,2,3,5,6,7,8,9,10,12 | 1,2 |
| | (VSWR) of a coaxial line for various load conditions using time domain | | | |
| | and frequency domain techniques. | | | |
| 4 | Determination of Input impedance of a terminated waveguide using shift | 2 | 1,2,3,5,6,7,8,9,10,12 | 1,2 |
| | in minima technique | | | |
| 5 | Study of Smith chart on Matlab platform | 4 | 1,2,3,5,6,7,8,9,10,12 | 1,2 |
| 6 | Study of radiation pattern of a dipole antenna | 5 | 1,2,3,5,6,7,8,9,10,12 | 1,2 |
| 7 | Study of radiation pattern of a folded dipole antenna | 5 | 1,2,3,5,6,7,8,9,10,12 | 1,2 |
| | | | | |
| 8 | Study of radiation pattern of a 3-element Yagi-Uda antenna | 5 | 1,2,3,5,6,7,8,9,10,12 | 1,2 |
| 9 | Study of radiation pattern of a pyramidal horn antenna | 6 | 1,2,3,5,6,7,8,9,10,12 | 1,2 |
| 10 | Measurement of gain and bandwidth of a pyramidal horn antenna | 6 | 1,2,3,5,6,7,8,9,10,12 | 1,2 |
| 11 | Additional Experiments | | | |
| 11.a | Measurement of Coupling, Isolation, Directivity of Directional Coupler. | NA | 1,2,3,5, 6,7,,8,9,10,12 | 1,2 |
| 11.b | Determination of attenuation constant of a coaxial line for various load | NA | 1,2,3,5, 6,7,,8,9,10,12 | 1,2 |
| | condition using frequency domain technique. | | | |